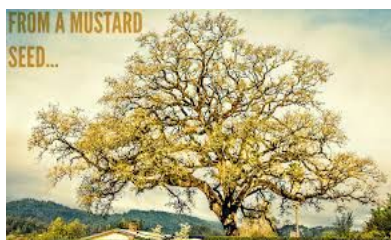


CURRICULUM OVERVIEW - Year 5 - Term 3 2018

Every Learner, Every Day - Transforming Lives

Welcome to another term of learning at Holy Spirit, St Clair, where we believe that a strong partnership between parents, students and teachers is essential to ensure the best education for your child. Below is an overview of what your child will be learning this term.

Religious Education



This term the students will learn to interpret and apply the parables of Jesus in considering how they can, with others, work for justice and peace in their world. They will explore the life of the Holy Spirit parish community, where the Holy Spirit is alive and calls people to ministry. They will be encouraged to grow in appreciation of people who assume leadership responsibilities and how they might contribute to the service dimensions of parish life.

They will be called to respond to Jesus' invitation to continue to build the Kingdom of God through the Holy Spirit parish community.

Students will also reflect on Mary, as the mother of Jesus and the mother of all people. As the perfect model of discipleship, Mary is held in high esteem by the Church.



English

Across Stage 3 students will communicate effectively, using considered language for a variety of specific purposes. They will demonstrate active listening behaviours in order to gather specific information and ideas, work productively in pairs or groups to deliver effective presentations using various skills and strategies and collaborate in order to share and evaluate ideas and opinions and to develop different points of view.



Students will independently read and view an extensive range of complex texts using a comprehensive range of skills and strategies, respond to themes and issues in texts, recognise point of view and justify interpretations. They will identify, critically analyse and respond to techniques, literary devices and language features used by writers to influence

readers, compare and accurately summarise information on a particular topic from different texts and make well-supported generalisations about the topic.

Students will create well-structured and well-presented written and multimodal texts that deal with complex topics and issues. They will select information from personal, literary and researched resources and adapt imaginative ideas and situations from literature when writing. Students will write well-structured sentences and paragraphs on particular aspects of a topic, clarifying and explaining how choice of language and other features influences meaning.

They will make considered choices from an expanding vocabulary. They will evaluate the effectiveness of their writing by drafting, proofreading, editing, reviewing and publishing.

They will plan, rehearse and deliver presentations, selecting and sequencing appropriate content for defined audiences and purposes, making appropriate choices for modality and emphasis.

Students will develop a fluent cursive writing style and employ digital technology to present written texts effectively in a variety of ways for different purposes and audiences.

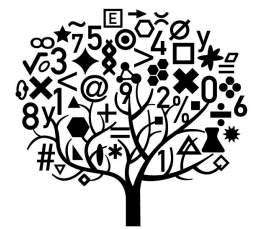
Mathematics

Students will describe and represent mathematical situations in a variety of ways using mathematical terminology and some conventions. They will select and apply appropriate problem-solving strategies and give valid reasons for suggesting one strategy over another.

This term students will continue to focus on the concepts of Whole Number, Addition and Subtraction and Multiplication and Division. They will also work in the areas of Data and Chance, Fractions and Decimals, 3D Space and Position and revise angles.

They will continue to order, read and represent integers of any size, select and apply appropriate strategies for addition, subtraction, multiplication and division with counting numbers of any size and apply the order of operations to calculations involving more than one operation.

They will use the appropriate methods to collect data and interpret and evaluate data displays. Students will compare, order and calculate with fractions, decimals and percentages. They will identify three-dimensional objects, including prisms and pyramids, on the basis of their properties and locate and describe position on maps using a grid-reference system. They will consolidate how to measure and construct angles, and apply angle relationships to find unknown angles.



History - Girt by Sea



Across Semester 2 students are working on a unit called *Girt by Sea*. This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

Science - Light Shows

Students will learn to show interest and enthusiasm towards science and technology, responding to their curiosity, questions and perceived needs and wants. They will engage responsibly with issues that are relevant to their lives. Students will pose questions, predict, investigate, collect and record data to draw evidence-based conclusions and develop explanations.

This Light unit provides opportunities for students to explore the properties of light and how it enables us to see. Students will classify materials as transparent, opaque or translucent,

observe and describe the absorption of light and gather evidence about how light travels and if reflected.

Personal Development, Health & Physical Education

Students will explain the consequences of personal lifestyle choices through identifying the positive and negative effects of various substances on the body, eg sunblock, alcohol, analgesics, tobacco, caffeine. They will identify the effects of their decisions on themselves, others and the environment, eg smoking, recycling.

Students will participate in a Physical Education program on Tuesdays and Thursdays. They will apply movement skills with equipment in a variety in games and sports that require communication, equipment. games. sports. cooperation, decision making and observation of rules.

The students will participate in various leadership development experiences throughout the year, including a program which teaches principles of personal and interpersonal effectiveness, such as responsibility, vision, integrity, teamwork, collaboration and renewal.

Creative Arts

Students will be involved in Visual Arts and Drama experiences across Term 3.

In Visual Arts their subject They will focus Australian life the time, Heidelberg Art



they will discuss a range of artworks and matter including paintings and drawings. on the style of Impressionism and how and landscapes were portrayed by artists at including those from the influential School.

In Drama the unit 'Laughing Alien' provides students with opportunities to to adopt roles within role plays and Reader's Theatre. The story is enhanced through the use of voice, gesture, facial expression, body position, pace and sound effects. Dramatic tension and mood are manipulated throughout the story to increase the impact.

How to Help your Child at Home

Model

- a love of reading and writing
- the purpose of reading and writing (eg, to give information, to entertain or to convince/persuade)

Practise

Using Literacy and Numeracy skills in everyday situations, eg.

- making and receiving telephone calls
- shopping - price comparisons
- following recipes - measurement of ingredients, temperature and time
- writing letters, invitations and thank you notes
- reading and following maps
- asking questions and giving answers
- giving directions

- giving and following instructions
- tell jokes
- read and view the news and weather
- discuss new and unusual words and phrases, and explore these through print or online dictionaries

Encouraging independence and problem-solving

- being proactive
- setting goals
- using organisational tools such as a diary and timetable
- active listening in conversations
- working with others to achieve a result
- being responsible for belongings
- being responsible for learning preparation

Reinforce

- healthy habits
- a positive attitude
- care and compassion towards others

Further information will be provided relating to content across each of the learning areas at the beginning of every term. Thank you for your ongoing support.

Mrs Brooker, Mrs Walker & Miss Grant.