

# **CURRICULUM OVERVIEW - Year 1 - Term 3 2018**

## ***Every Learner, Every Day - Transforming Lives***

*Welcome to Term 3, 2018. At Holy Spirit, we continue to value the partnership between students, parents and teachers to ensure all students are working diligently to achieve their best. Below is an overview of the learning this Term.*

### **Religious Education**

This term students will be introduced to the Sacrament of Baptism, as a celebration of their initiation into God's family, the Church. Also, students will develop their understanding of their senses as a gift from God that can be used to appreciate God's creation and the wonder of themselves.



Students will continue to have opportunities to pray in a variety of ways, as well as visiting the Church.

### **English**

Across Stage 1 students will communicate with a wide range of people on familiar topics, interacting effectively, learning new communication skills and selecting appropriate vocabulary to enhance meaning. They will pay attention to instructions, share ideas and communicate effectively in group and class discussions. They will draw on their own experiences, their imagination and ideas learnt when creating spoken texts. The playing of games, listening to and retelling stories and sharing and responding to personal experiences all contribute to oral language development.

Students will develop an increasing range of skills and strategies to fluently read, view and comprehend more complex texts. They will have opportunities to share this new knowledge with others.

Students will create a range of texts by planning, composing and reviewing their written work using appropriate punctuation and spelling. They will focus on forming letters of consistent size, shape and slope using NSW Foundation Style and digital technologies.

### **Mathematics**



Students will describe Mathematical situations and methods using everyday and some Mathematical language, actions, materials, diagrams and symbols.

This term students will focus on the concepts of Whole Number, Addition, Subtraction, Multiplication, Division, Time, Mass and Fractions and Decimals. They will use mental strategies and concrete materials to add, subtract, multiply, divide and solve problems. Students will continue to use place value to help count, order, read and represent two- and three-digit numbers.

They will revise time and read and show half hour and quarter hour time on analog and digital clocks. Students will consolidate their understanding of Mass, using hefting, scales and balances. They will model and represent halves and quarters.

### **Geography- Features of Places**

Students investigate the nature and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn

about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes. The excursion to Penrith Lakes will enhance this learning.

### **Science - Up, Down and All Around**



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Students show an interest in Science by responding to questions, perceived needs and wants. They investigate the variety of ways in which the Earth's resources are used and suggest ways that science and technology can help people care for the environment and shape sustainable futures. Students show curiosity about the Natural Environment and the Made Environment, while purposeful play becomes more focused on exploring and making observations using their senses. Students safely and carefully manipulate available tools, materials and equipment. They use a range of methods to represent information and to communicate their observations and ideas to others, with the assistance of digital technologies where appropriate.

### **Personal Development, Health & Physical Education**

In PDH ( Personal Health Choices- Keeping Myself Healthy) students will develop their understandings about how healthy choices can promote wellbeing. Students take a more active involvement in decision making that impacts on personal and community health. The activities for this strand are designed to encourage an informed and responsible approach to these decisions. They focus upon relevant information, skill development and values clarification related to issues of nutrition.

In PE (Active Lifestyle- Let's Move/ Games and Sports-Athletics) students participate in minor games and sports. They demonstrate fair play and cooperation in small groups and they participate in physical activities that promote enjoyment and recognise the importance of these for health and lifestyle balance.

### **Creative Arts-Music**

Students will develop their knowledge for beat through chants and moving rhythmically. (When I Get Mad I Beat My Drum). Also, students will have opportunities to explore rhythmic elements of words, dynamics, pitch and tone to represent objects and actions. (Where The Forest Meets The Sea).

### **How to Help your Child at Home**

#### **Model**

- reading Scripture stories about Jesus and discussing ways to model His actions to others
- a love of reading and writing

#### **Practise**

- writing letters and notes
- engaging in discussion around texts (what happened, feelings, predictions, etc)
- using Mathematics in everyday situations - for example:

- counting by twos, fives and tens
- measuring when cooking, etc
- playing board games

**Reinforce**

- tying of shoelaces.
- packing own school bag
- looking after their own property

*Thank you for your ongoing support.*

**Mrs Thompson & Mrs Neilsen**