

CURRICULUM OVERVIEW - Kindergarten - Term 3 2018

Every Learner, Every Day - Transforming Lives

Welcome to another term of learning at Holy Spirit, St Clair, where we believe that a strong partnership between parents, students and teachers is essential to ensure the best education for your child. Below is an overview of what your child will be learning this term.

Religious Education



During Term 3 we will focus on the unit, *God Is Our Creator*, through which the children will be given the opportunity to explore the wonders of God's creation. They will be invited to recognise, enjoy and celebrate aspects of the natural world around them.

English

Across this term Early Stage 1 students will continue to communicate informally with peers, teachers and known adults. They will learn to communicate clearly and purposefully when engaging in pairs, group and class discussions, including oral sharing upon completion of various tasks. Children will become more active listeners, following simple instructions and ask relevant questions, as well as delivering short presentations using familiar and learned vocabulary. The playing of games, listening to and retelling stories and sharing and responding to personal experiences all contribute to oral language development.

Students will also continue to use a range of viewing and comprehension skills and strategies, including meaning, grammar/structure and letter-sound relationships, to make meaning of short, predictable texts on familiar topics. They will learn to read with fluency and accuracy. Students will respond to various written, visual and digital texts, identifying main characters and events in imaginative texts and key ideas in short informative texts. Students will make connections between what they read and their personal experiences.



Students will continue to develop their awareness of the nature, purpose and conventions of written language. They will create, recreate and retell simple texts through performance, drawing and images. Students will demonstrate awareness of the basic text structure, grammar and punctuation needed to communicate a message, applying simple editing techniques to improve the quality of their work. Students will use their knowledge of letter-sound correspondence when attempting to spell unknown words, as well as writing most lower and upper case letters appropriately. They will also explore digital technologies to construct multimodal texts. Students will learn to reflect on and assess their own and others' learning. Daily activities will focus on communication of a message through drawing and words, while at the same time using correct pencil grip, and focussing on directionality of words, finger spacing, fluency patterns, letter formation and other fine motor skills.

Mathematics

Across the year students will ask questions, use known facts to explore problems and develop mathematical fluency. They will use everyday language, concrete materials and informal recordings to show understanding. Students will link mathematical ideas.



During Term 3 students will focus on the concepts of Whole Number, Fractions and Decimals, Multiplication and Division, Mass, Area and Data. They will develop their knowledge and skills in counting, reading and representing numbers, using concrete materials to model multiplication and division, identifying and comparing area and mass.

Geography - People Live in Places

By the end of Early Stage 1, students identify familiar places and recognise why some places are special or important to people and how they care for them. They recognise that places can be represented on maps.

Students acquire information by observing, talking to others and viewing, reading and/or listening to texts. They use geographical tools and communicate geographical information in a range of forms. Students reflect on their learning from the findings of their inquiry.

Personal Development, Health & Physical Education

During Term 3 students will learn to play and participate in minor games. They practise body movement and control, demonstrating different ways the body can move by composing and sequencing simple movement patterns. Students show awareness and consideration of others during play situations and practise the fundamental movement skills of balance, sprint run, vertical jump and catch. They describe the components of an active lifestyle and identify different ways to be active at school and at home.

Creative Arts

Students will be involved in Visual Arts and Music experiences across Term 3. In Visual Arts students will explore some of the artworks by Vincent Van Gogh. They will develop their knowledge about some of the properties of different media, tools and techniques used in his artworks and attempt to reproduce these. They have realised that media can be used to create visual effects that link with what they see and understand in the world.



In music Students sing, play and move to a range of music. They experiment with sounds and begin to organise them into basic structures. Students listen and respond to a variety of music. Students participate in simple speech, singing, playing and moving activities.

How to Help your Child at Home

Model

- a love of reading and writing
- the purpose of reading and writing (eg, to give information, to entertain or to persuade)
- how to make the "Sign of the Cross"
- pray the 'Hail Mary'

Practise

- correct formation of letters of the alphabet
- reading every night
- writing simple words - for example:
 - their own name
 - simple but common words (eg, mum, dad, I, the, and)
- tying their own shoelaces
- cutting with small scissors
- saying the names of the days of the week in order
- their own address, phone number and birthday
- discussion around texts (what happened, feelings, predictions, etc)
- mathematics in everyday situations - for example:
 - counting when helping set the table, etc
 - measuring when cooking, etc
- turn taking - eg, when playing games
- being independent - eg, dressing themselves, packing their lunch box, etc



Reinforce

- healthy habits - for example:
 - blowing their own nose
 - washing their hands prior to eating / after using the bathroom

Further information will be provided relating to content across each of the learning areas at the beginning of every term. Thank you for your ongoing support.

Mrs Blanch Mrs Viera and Ms Collins