

CURRICULUM OVERVIEW - Year 3 - Term 1 2018

Every Learner, Every Day - Transforming Lives

15 February 2018

Welcome to another year of learning at Holy Spirit, St Clair, where we believe that a strong partnership between parents, students and teachers is essential to ensure the best education for your child. Below is an overview of what your child will be learning this term.

Religious Education

This term we will begin with *Lent - Reaching Out* as Ash Wednesday falls in Week 3. Children will learn about how Jesus reached out to others in loving service, as well as formulating their own plan of action aimed at reaching out to others in need. They will also explain how Lent provides opportunities for personal growth in faith, challenging us to reach out to others in need.

We will then cover, *Jesus Shares his Gifts*. Students will affirm the gifts of others and identify ways in which people use their gifts to serve others in their family, school, parish and community. They will read about and describe how Jesus used his special gifts to serve others, as well as explaining why God gives us all different gifts.

In *Easter Triduum - Journeying with Jesus* children will identify the key events of Holy Week, identifying times when Jesus reached out to others during his last journey. They will also compare and contrast the responses of various people to the suffering Jesus.

In *The Journey to Emmaus* students will recall and share times when they were sad, confused and/or afraid because they thought they were alone. They will name the different feelings of the disciples throughout the Emmaus story and explain how they can be like the risen Jesus in helping others who are sad, confused and/or afraid.



English

Across Stage 2 students will communicate expressively and clearly about a range of topics for various purposes and audiences. They will listen to gather general ideas and key points and explore a range of roles when interacting in pairs and groups, attending to different viewpoints and responding appropriately across all Key Learning Areas.

Students will independently read, view and respond to both familiar and challenging texts. They will identify literal information and make inferences, asking questions when clarification is needed. Students will integrate a range of strategies to help interpret, analyse and evaluate texts, as well as beginning to evaluate points of view. They will participate in modelled, shared, guided (including reciprocal teaching and reader's circle) and independent reading activities.

Students will create well-structured imaginative, informative and persuasive texts by planning, drafting, proofreading and editing their writing in order to enhance effectiveness. Their writing will include simple and complex sentences (based on purpose), appropriate paragraphing, punctuation and grammatical features that support meaning. Students will spell familiar and unfamiliar words using knowledge of letter–sound correspondence, regular and irregular spelling patterns, spelling rules and a range of other strategies. They will demonstrate increasing fluency when writing, applying NSW Foundation Style as appropriate, as well as developing digital skills. Students will become better able and more independent in setting and reflecting on their own goals.

Mathematics

Students will use appropriate terminology to describe mathematical ideas. They will select and use appropriate written or mental strategies, including technology, to solve problems. Students will check the accuracy of statements and explain reasoning used.

This term students will focus on the concepts of Whole Number, Addition & Subtraction, Chance and Data. They will apply place value to order, read and represent numbers of up to five digits and use mental and written strategies for adding and subtracting numbers of up to five digits. They will select appropriate methods to collect data and construct, compare, interpret and evaluate data displays, including tables, picture graphs and column graphs. They will also describe and compare chance events in social and experimental contexts.

Science - Feathers, Fur or Leaves?

Students will learn to show interest and enthusiasm towards science and technology, responding to their curiosity, questions and perceived needs and wants. They will engage responsibly with issues that are relevant to their lives. Students will question, predict, investigate, collect and record data when producing solutions to identified needs and want.

This term students will explore features of living things. They will describe that living things have cycles, can be distinguished from non-living things and grouped together on the basis of observable features.

History - Community & Remembrance

In History this term we will focus on *Community and Remembrance*. Students will apply skills of historical inquiry and communication as they explore who lived here first and how we know this. They will also analyse how our community has changed over time, including features lost and retained. We will investigate the contributions made by different groups and individuals to our community and how and why people choose to remember significant events of the past.

Personal Development, Health & Physical Education

Students will use various ways of communicating with and within groups, demonstrating respect for the right of others to hold different values and attitudes to their own. They will work cooperatively and collaboratively, making decisions as an individual and as a group member and describing how relationships with a range of people enhance wellbeing.

Students will focus on performing familiar movement patterns in a variety of dance situations through our unit, *Dance with Confidence*. They will also discuss the relationship between

regular physical activity and health and participate in circuit activities during fitness. Students will use equipment in a variety of games and modified sports.

Creative Arts

During Visual Arts students will make artworks that represent the qualities of objects and experiences, as well as acknowledging that artists make artworks for different purposes and that various interpretations are possible. Students will appreciate the use of particular techniques.

In Music students will sing, play and move to a range of music, demonstrating a basic knowledge of musical concepts. They will improvise musical phrases, organise sounds and explain reasons for their choices, as well as using commonly understood symbols to represent their work.

How to Help your Child at Home

Model

- a love of reading and writing
- the purpose of reading and writing (eg, to give information, to entertain or to convince/persuade)
- forgiveness towards others

Practise

- asking questions and giving answers
- writing letters and notes
- their own address, phone number and birthday
- discussion around texts (what happened, feelings, predictions, etc)
- mathematics in everyday situations - for example:
 - counting by twos, fives and tens
 - measuring when cooking, etc
 - recognising the time on an analog clock
 - calculating change in simple money transactions
- turn taking - eg, when playing games
- organising themselves - eg, packing their own bag for school
- simple goal setting to improve an aspect of their lives



Reinforce

- healthy habits - for example:
 - blowing their own nose
 - washing their hands prior to eating / after using the bathroom
- a growth mindset (e.g. a 'can do' attitude)

Further information will be provided relating to content across each of the learning areas at the beginning of every term. Thank you for your ongoing support.

Mrs Baker, Miss McPhillips & Mrs Agar