

CURRICULUM OVERVIEW - Year 1 - Term 1 2018

Every Learner, Every Day - Transforming Lives

15 February 2018

Welcome to another year of learning at Holy Spirit, St Clair, where we believe that a strong partnership between parents, students and teachers is essential to ensure the best education for your child. Below is an overview of what your child will be learning this term.

Religious Education

This term we will learn about *Jesus, our Friend*. Through this unit children will develop an understanding of the qualities of a good friend and identify ways in which they can make others feel special. Students will listen to, read and recall Scripture stories which reveal the qualities of Jesus' friendship. They will also create a prayer of thanks to Jesus and identify how caring for others reflects and responds to the love of Jesus.



In our second unit, *Lent: Growing Together*, children will identify Lent as a time of growth and change, explain how they are growing and changing and explain how Jesus helped others change into better people. Students will also describe actions they can take to help others during Lent.

Children will also explore the *Easter Triduum - The Last Supper*. As part of this unit children will explain why they like sharing meals with their family. They will also learn about and sequence the key events of Holy Week, as well as dramatising or representing artistically Jesus celebrating the Last Supper with his disciples.

In *Easter Season -Together*, children will have opportunities to recall and share their family Easter celebrations and recount the events of that first Easter morning. Children will also have opportunities to pray in a variety of ways, as well as visiting the Church to view the Paschal Candle.

English

Across Stage 1 students will communicate with a wide range of people on familiar topics, interacting effectively, learning new communication skills and selecting appropriate vocabulary to enhance meaning. They will pay attention to instructions, share ideas and communicate effectively in group and class discussions. They will draw on their own experiences, their imagination and ideas learnt when creating spoken texts. The playing of games, listening to and retelling stories and sharing and responding to personal experiences all contribute to oral language development.

Students will use an increasing range of viewing and comprehension skills and strategies, including meaning, grammar/structure and letter-sound relationships, to make connections between texts. They will learn to read short texts with some unfamiliar vocabulary, simple sentence and images using fluency and intonation. Students will locate information that is explicitly stated, as well as using language and images to make inferences about characters' motivations. We have begun shared and guided reading sessions, with readers being sent home with your child for further practice.

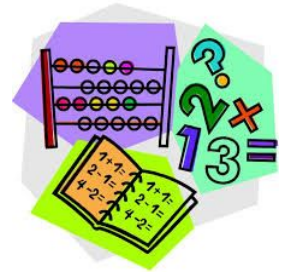


Students will create a range of texts on familiar topics by planning, proofreading and editing their own writing. Students will write for different purposes and audiences (to inform, entertain and persuade) using basic grammar and punctuation. They will use their knowledge of letter-sound correspondence, sight words and spelling patterns when attempting to spell unknown words, as well as writing consistently and clearly using NSW Foundation Style and digital technologies. They will also explore digital technologies to construct multimodal texts. Students will learn to reflect on and assess their own and others' learning. Daily activities will focus on communication of a message through drawing and words, at the same time as correct posture, pencil grip, directionality of words, finger spacing, fluency patterns, letter formation and other fine motor skills.

Mathematics

Students will ask questions, use known facts, objects, diagrams and technology to explore problems and develop mathematical fluency. Students will link mathematical ideas and support conclusions by explaining or demonstrating how answers were obtained. use appropriate language and diagrams to explain strategies used.

This term students will focus on the concepts of Whole Number, Addition & Subtraction, Patterns & Algebra, Measurement & Geometry and Statistics & Probability. They will use place value to help count, order, read and represent two- and three-digit numbers. They will revise one- and two-digit numbers and use ordinal numbers to show order. They will use a range of strategies and informal recording methods when adding and subtracting one- and two-digit numbers during warm-up activities such as Number Busting. Students will sort objects, create and represent and continue patterns involving numbers and objects. They will also use graphs to explain simple data.



In Space and Measurement they will compare length using language such as long, short, narrow, wide, etc. They will also compare masses of objects by pushing, pulling or hefting. They will use positional language to follow directions.

History - Present and Past Family Life

Across Semester 1 students will work on the unit, *Present and Past Family Life*. They will explore how family life has changed over time, show how the present and past differ and describe the sequence of time. They will develop understanding of other people's views and experiences and how these affect decisions made. Students will use skills of historical inquiry and communicate using appropriate historical terms.

Science - Schoolyard Safari



Students will learn to show interest and enthusiasm towards Science and Technology, responding to their curiosity, questions and perceived needs and wants. They will engage responsibly with issues that are relevant to their lives. Students will question, predict, investigate, collect and record data when producing solutions to identify needs and want.

This term students will focus on describing external features, changes in and growth of living things. They will describe how different places in the environment provide for the needs of living things.

Personal Development, Health & Physical Education

Students will identify the ways in which they communicate, co-operate and care for others, as well as recognising that their safety depends on the behaviour at school and in the classroom depends on the behaviour of themselves and others. Students will also recall and reflect on previous experiences when making decisions and solving problems. They will take part in physical activity, discussing the importance of physical activity and positive health choices on wellbeing.

Students will perform fundamental movement skills with equipment in minor games. They will focus on both locomotor and non-locomotor skills.

Creative Arts

Students will be involved in Visual Arts and Music experiences across Term 1. They will make artworks about real and imaginary things. Students will learn about artists - who they are, what they do and what they make. They will begin to interpret the meaning of artworks and the role of the artist and his/her audience. In Music lessons students will sing, play and move to a range of music, demonstrating an awareness of musical concepts such as duration, pitch, dynamics, tone colour and structure. They will explore, create, select and organise sound in simple structures and use symbol systems to represent sounds. They will also respond to a range of music, expressing their likes and dislikes and reasons for their choices.

How to Help your Child at Home

Model

- the importance of Jesus in Scripture by reading Scripture stories and discussing them
- a love of reading and writing
- the purpose of reading and writing (eg, to give information, to entertain or to convince/persuade)

Practise

- asking questions and giving answers
- writing letters and notes
- writing their own address, phone number and birthday
- engaging in discussion around texts (what happened, feelings, predictions, etc)
- Mathematics in everyday situations - for example:
 - counting by twos, fives and tens
 - measuring when cooking, etc
- turn taking - eg, when playing games
- organising themselves (eg, packing their own bag for school)



Reinforce

- healthy habits - for example:
 - blowing their own nose
 - washing their hands prior to eating / after using the bathroom

Further information will be provided relating to content across each of the learning areas at the beginning of every term. Thank you for your ongoing support.

Mrs Thompson & Mrs Neilsen