



# *Year 1 Curriculum Overview*

## *Term 3 2017*

*Dear Parents*

*Please find below an overview of the areas of teaching and learning we intend to cover this term. We hope that you find it helpful.*

### **Religious Education:**

- ◆ Baptism.
- ◆ Senses – A Gift from God.

### **English:**

#### ***Writing and Representing***

- ◆ Structured writing activities integrated across all KLA's.
- ◆ Imaginary, persuasive and informative writing.
- ◆ Shared, modelled, guided and independent writing

#### ***Reading and Viewing***

- ◆ Shared and Modelled Reading
- ◆ Guided Reading/Levelled Readers.
- ◆ Independent Reading

#### ***Speaking & Listening***

- ◆ Purposeful Talk (News)
- ◆ Whole Class Discussions
- ◆ Continued development of appropriate talking and listening skills.

#### ***Handwriting***

- ◆ L, I, T, H, N, M, F, R B, P,1,2,3,4,5,6.

### **Mathematics**

#### ***Working Mathematically***

- ◆ Uses objects, diagrams, imagery and technology to explore mathematical problems.

#### ***Number***

- ◆ Place value- 2 and 3 digit numbers
- ◆ Multiplication & Division – Groups and arrays
- ◆ Addition and subtraction – 2 digit numbers
- ◆ Fractions and Decimals – Halves and Quarters

#### ***Patterns & Algebra***

- ◆ Creates, represents and continues a variety of number patterns.

### ***Measurement***

- ◆ Mass: estimates, measures and compares masses of 2 or more objects using informal measurements.
- ◆ Time - Using digital and analogue clocks. O'clock, half past, quarter hour time

### **Creative Arts**

#### ***Creative Arts***

- ◆ Music
- ◆ Drama – If the cap fits

### **Science & Technology**

- ◆ Up, Down and all Around

### **PD/PE & Health**

#### ***Physical Education***

- ◆ Active Lifestyle – Ways to be Active;
- ◆ Games and Sport including the Athletics Carnival.

#### ***Personal Development/Health***

- ◆ Personal Health Choices – Keeping Myself Healthy: Nutrition.
- ◆ Growth and Development – The Body

### **GEOGRAPHY**

- ◆ Features of Places